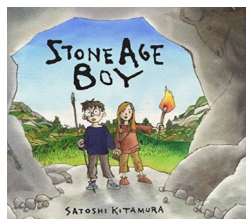




Year 3 Newsletter

Holybrook Primary School

January 2020



In English we are learning how to write a non-chronological report. This, non-fiction report will be based on the stone-age, including facts about how people lived from three-million years ago up to five-thousand years ago. To write this report we will: discover the key features of a non-

chronological report; use main-headings and subheadings; describe people and settings; use a range of punctuation; write in the past tense; and, organise writing by using paragraphs which include sub-headings.

In **Maths** we are learning to multiply and divide numbers within the 3, 4 and 8 times table. To do this, we are learning to use a range of methods including arrays, repeated addition, partition, column method, bar-models and repeated subtraction. Once, we have learnt these methods, we will choose our favourite methods and apply them when completing number sentences. Those working at greater depth will learn to answer a number of complex reasoning questions which requires them to think outside of the box. For example,

Multiples of 4 are also multiples of 8

Multiples of 8 are also multiples of 4

Always, sometimes of never?

Reading - We will be completing a number of guided reading sessions every week. These sessions will be based on inference and will include poetry, play scripts, fiction and non-fiction texts. Additionally, your child will bring home a library book and a class book to take home and read with you once every evening. Please ensure you are asking a range of questions when reading with your child (e.g. How do you think the character is feeling?), keep up to date with their Raving Reader books and remember to bring them back to school! There are prizes for the most books read and the best activities completed based on what they have read!

Homework

Homework will be sent out every **Friday** and needs to be returned by the **Monday**.

Uniform Just as a reminder, school uniform is black school shoes **not trainers**. Earrings— only plain metal studs with **no jewels**.

Back to the Stone Age!



Geography

We are learning to ask geographical questions about the physical and human characteristics of a location. Children will learn to: name and locate counties and cities of the United Kingdom; describe the key aspects of: human geography, including: settlements and land use; use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom.

History

We are learning about the lifestyles of people during the stone age and are comparing this to how we live today. We will question whether we would prefer to go back to the stone age or continue to live in the present times and explain why?

Art and Design

In DT we are learning how to appropriately mould and manipulate clay to make a stone-age houses and Stonehenge. In art we are learning to draw and paint cave-art.

Science

We are learning to name the properties of various types of rocks, group rocks into separate categories and discover how rocks have been formed over time.

PHSCE

We are learning about the different feelings that people can feel on a day-to-day basis and how to manage our feelings if and when we need to.

PE

We are learning to develop skills that are required to play cricket. We have a specialised cricket practitioner visiting us on Tuesday 28th January. The practitioner will choose four boys and four girls to join them at a sports festival which will take place at 3-5pm on Monday 10th February

The children have PE every **Tuesday**. Remember children need to bring their own kits on these days.

