Inclusion & Pastoral Team Members

Miss J Jackson - Deputy Head / Special Needs Coordinator (SENDCo) Mrs C Waerea – Horizons Centre Leader and

SENDCo

Mrs H Horsman – Behaviour Support Worker

Mr D Neen – Learning Mentor





Inclusion Newsletter Autumn 1 2022

Welcome to the new school year! We have been very busy helping Holybrook pupils to make a great start to the Autumn term. We look forward to meeting parents and carers after half term to share their progress.

Parent Survey 2022

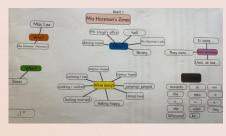
Thanks to everyone who took part in the parent survey about Additional and Special Education Needs last term.

Over 90% of parents stated that they had better awareness of the different ways that Holybrook supports children with additional needs.

Again, over 90% of parents were happy with the support children were receiving. However, only 70% of parents were aware of their children's targets. This is why it is really important that, if you are a parent of a child with additional needs, you make an appointment to meet with their teacher when we have our SEND parents' evenings. We will discuss and agree targets at these meetings. It will be lovely to see you all!

We will hopefully see you on the first SEND parents' evening for the year on Tuesday 1st November.

Please now contact your child's teacher to make an appointment for the first Tuesday back after half term.





Monday 10th octoer2022 Monday 10th October 2022

Mrs Horsan's Zones Mrs Horsman's Zones

Miss Lee took Mrs Horman's zones. Tey went to the diningroom. They ran thehall. They sskippde to the library, Mrs Horsman wasfeeling warred. "Whoaaaal" theyhoppd tomr. Lloyd'soffice. Urntil, at lasst, itwent tomrs Horsman's sofa. MrsHorsman wasfeelinghappy.

Miss Lee took Mrs Horsman's zones. They went to the dining room. They ran to the hall. They skipped to the library. Mrs Horsman was worried. "Whoaaaal" They hopped to Mr. Lloyds office. Until, at last, it went to Mrs Horsman's sofa. Mrs Horsman was feeling happy.

Charlie in Year 6 has planned and then written a story using the colourful semantics approach to think about who, what and where it happened. He then used Clicker 7, a special computer programme, to write the story using a word bank. The Clicker 7 programme is used in many classes to help pupils who struggle with handwriting and spelling, and is also recommended for children with dyslexia.

Please look at our school website for lots of information about other interventions which happen in school, special needs support or how we are trying to look after children's mental health and wellbeing.

Holybrook Primary School (holybrookacademy.co.uk)

Our school 'offer' has more information about what we do in school.

SEND Local Offer | Holybrook Primary School (holybrookacademy.co.uk)

If you are worried about any aspects your child's progress, please speak to their class teacher or Miss Jackson on 01274 611327.







Star Children



We run a range of interventions and groups to help children at Holybrook.

Teachers feel that these children need a special mention as they have been responding so well to their additional help:

- Horizons Alfie is now regulating himself in a more positive way and with independence.
- Reception Gracey has settled extremely well into Reception class. She is using her visual timetable, participates in all lessons and is now working on understanding three information carrying words.
 Onnaleigh has passed section 5 of Wellcomm and is now working on section 6.
- Year 1- Oliver P has completed the Wellcomm intervention and JR has also moved up two levels on this intervention.
- Year 2 Ruben has responded well to his maths intervention and can now recognise number bonds to 10.
- Year 3 Billy has been trying hard in Maths, especially working on his number bonds to 10. Billy is becoming much more fluent and not needing practical resources as often. Layton has finished some amazing independent writing.
- Year 4 Jake is working hard in Precision Teaching. He knows his 2 x table and is working on his 4s.
- Year 5 Kenny is doing brilliantly with Precision Teaching and is recognising more and more sight words.
 - Year 6 Lily who is using her ear defenders independently in lessons, knowing when she needs to regulate herself.