



Inclusion Newsletter

Summer 2 2023



PACE Training

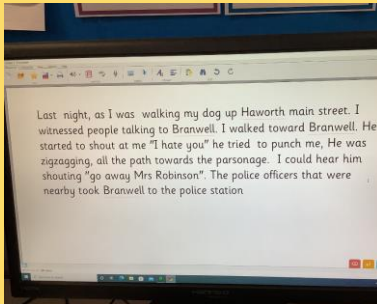
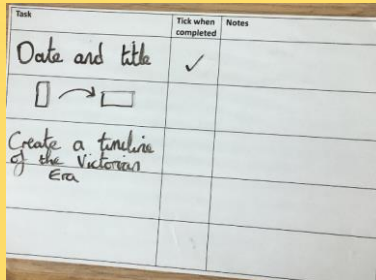
We are always looking for ways of improving how we support children. Last month, our educational psychologist delivered two whole-staff training sessions about PACE – a way of supporting children who are in crisis who have experienced trauma. We practised lots of de-escalation techniques and questioning methods to help children.

Inclusion & Pastoral Team Members

Miss J Jackson - Deputy Head / Special Needs Coordinator (SENDCo)
Mrs C Waerea - Horizons Centre Leader and SENDCo
Mrs H Horsman - Behaviour Support Worker
Mr D Neen - Learning Mentor

Results of the Parent / Carer Survey 2023

Thanks to those of you who completed a parent survey to give us feedback about how we support children with additional needs. It was great to hear how more of you are attending the additional parents' evenings and helping to set your child's targets. We acknowledge your feedback that we need to look further at our homework policy for children with additional needs. We also hope to do further work on our school website to provide parents with more helpful information. Overall, there was very positive feedback from parents and carers and we thank you for your continued support. You are welcome to contact school at any time if you have any questions about how we support children.



(Left) Year 6 enjoyed writing about the Bronte family using Clicker 7 and a task planner used by children to support visually with organisation.



(Above) Gracey working hard in the allotment with reception class.

Please visit our school website for lots of information about interventions which happen in school, special needs support or how we are trying to look after children's mental health and wellbeing. [Holybrook Primary School \(holybrookacademy.co.uk\)](http://holybrookacademy.co.uk)

Star Children

These children have particularly impressed their teachers this half term, responding well to the extra help they are given in school.

Horizons – Leon guest has been fabulous regulating and is starting to recognise his own emotions and is using the zones to describe how and what he can use from his toolbox to help.

Nursery - Charlie is trying hard to use single words to communicate and consistently uses Makaton alongside to make his needs known.

Reception – Gracey has been improving her motor skills and working as part of a team to plant flowers and vegetables and look after them. Onnaleigh has completed all of her targets in Speech and Language and is now working on new ones. Well done!

Year 1 – Oliver S has shown great effort and enthusiasm during computing lessons. He remembered key vocabulary and their meanings from previous lessons and was able to program and debug his own game using coding. He is a coding superhero!

Year 2 – Carter has been making progress with his fine motor skills. Reggie has been working hard to regulate and Harry is becoming more and more independent every day.

Year 3 – Roman has been working hard to self-regulate in lessons and we have noticed such an improvement in him.

Year 4 – Jake is much more enthusiastic with his writing and is blending now to read. He has increased the number of sounds that he quickly recognises including digraphs and trigraphs. He also got 24/25 on his multiplication check after doing precision teaching this year. Well done!

Year 5 – Kenny has made amazing progress with his reading. Millie has improved her stamina for writing this term and can work independently on a task. Minny had a brilliant sports day and took part in all her challenges.

Year 6 – Kendall and Millie have been using their checklist to know what activity comes next. Amelia and Millie wrote a fantastic police report on Clicker 7 based on Branwell Bronte.

Have a wonderful summer holiday!