



Inclusion Newsletter

Autumn 2 2023



Aromatherapy

Children are enjoying weekly aromatherapy sessions in Horizons. Sensory activities like this are a great way to help pupils to regulate their emotions. Pupils who took part had a lovely time and really enjoyed using the essential oils.



(Above) Children in Key Stage 2 have made an excellent start to their WellComm language intervention. They are taking part with enthusiasm!



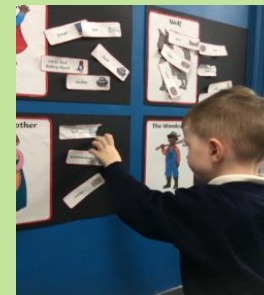
(Right) Shania completing her science work with independence.



(Above) Kohen in nursery is using visuals to develop his communication skills.



(Above) Children in reception class developing their early literacy skills. This includes writing their own name independently as well as accessing class stories through words and images.



Star Children

These children have particularly impressed their teachers this half term, responding well to the extra help they are given in school.

Horizons – Harry's phonics knowledge is improving rapidly – well done!

Nursery – Objects of reference and visuals are now in use within the classroom and our children with additional needs are beginning to use them to communicate their needs and make their own choices. Kohen is confident when using them.

Reception – Zachary has been using symbols and words to begin to describe the characters in Little Red Riding Hood. Charlie and Alex can now write their names independently.

Year 1 – Gracey is now segmenting and blending using both reception sounds and the alternative sounds taught so far in Y1. Mia is using and applying her phonics knowledge to write her first CVC words independently.

Year 2 – McKenzie has made good progress with sequencing her words correctly. Charlotte P has also been working hard on following instructions in her WellComm intervention.

Year 3 – Shania has made amazing progress when working independently. She has been trying her hardest in our topic on Light and has been thinking like a scientist when conducting an experiment about reflection.

Year 4 – Brody has been working hard in his WellComm intervention, learning about irregular verbs.

Year 5 – Skylah, Summer and Talia have all made massive progress with their 6 times tables as a result of participating in precision teaching!

Year 6 – Kenny and Gracie have been using different strategies to develop their sentence structures and independence in writing

Have a wonderful Christmas break!

Inclusion & Pastoral Team Members

Miss J Jackson - Deputy Head / Special Needs Coordinator (SENDCo)
Mrs C Waerea – Horizons Centre Leader and SENDCo
Mrs H Horsman – Behaviour Support Worker
Mr D Neen – Learning Mentor

Please visit our school website for lots of information about interventions which happen in school, special needs support or how we are trying to look after children's mental health and wellbeing. [Holybrook Primary School \(holybrookacademy.co.uk\)](http://holybrookacademy.co.uk)